



SYMBIOSIS SCHOOL OF ECONOMICS

Symbiosis International (Deemed University)

Established under Section 3 of the UGC Act, 1956

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Symbiosis School of Economics, Pune

Curriculum Feedback by Students AY 2020-21 Bachelor of Science, Economics (Honour's)(I +II+III+IV+V+VI)

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	6	13	148	158	130
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	100	149	151	28	11
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	120	188	122	21	9
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	110	175	94	70	10
5	The course is relevant to the industry requirements.	130	178	121	21	9
6	The number of hours allocated to the course are adequate.	139	195	99	21	7
7	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	139	196	96	21	8
8	The faculty used different pedagogies such as Case studies, Roleplay, Industry visit, Presentation, etc.	122	165	124	36	12
9	My performance in internal evaluation was discussed with me	143	125	123	52	18
10	Rate the faculty teaching the course.	144	126	119	53	18



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Sr.No.	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	19	441
2	Would you recommend any new course/topic to be added in the program structure?	17	442
3	Any suggestions for the faculty to improve	24	436

Parents Feedback on Curriculum AY 2020-21

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	There is a positive change in the behaviour of my ward after joining the Institute.	1	7	4		1
2	The curriculum would make my ward employable and industry ready.	1	6	6		
3	The curriculum provides a choice of courses/specialization to select.	3	6	3	1	

Sr.No.	Question	Parameters	
		Yes	No
1	Would you recommend any new course/topic to be added in the program structure?	5	8



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ALUMNI FEEDBACK AY 2020-21

Course attended	Batch	Please share your career progression	Please share any suggestions you have about the curriculum, teaching methods, evaluations or anything else.
B.Sc. (Honors)	2009-2012	Manager at ICICI for 3 years into trade now senior business analyst at a fintech	Too many subjects and content could be overlapping
B.Sc. (Honors)	2015-2018	NA	Should be more practical and less theory based
B.Sc. (Honors)	2014-17	Pursuing M.Sc. Finance at Trinity College, Dublin	The rigorous curriculum may seem too much burden during the course, but for an alumni like me, it is worth the hard work. The SSE curriculum has provided me with a strong base in Economics and Finance fundamentals, and this is helping me immensely for my master's course here at Trinity,
B.Sc. (Honors)	2015-18	I'm currently pursuing masters in financial economics from gokhale institute of politics and economics	The faculty can be improved for subjects like development economics and law and economics. No economics is being taught in law and economics Subject. Students should be given pre placement training and guidance for masters in economics entrance exams. The course is good enough to prepare a student for job but placements should be given more importance. An yearly magazine or journal can be published by students with papers by students as the exposure to research that each student gets is very high.
B.Sc. (Honors)	2012-15	I did my masters in Economics and I am currently working at HSBC as Risk Analyst	SSE desperately needs to improve its course structure and faculty. The course structure is now where near DU and there hasn't been a single student who cleared DSE or ISI, that itself shows the quality of the curriculum and faculty.
M.Sc.	2015-17	NA	Too much branding, less content. Too many research papers to write in a year, let quality or meaningful learning from that activity. Need to focus more on class diversity in college and peer learning - which is almost zero in class. Teachers and teaching should be focused on learning and growing, developing critical thinking, and not on evaluations, 'research' papers that need to be submitted in three months and then forgotten about. SSE needs better teachers who have been on the field so they get a more practical approach. We have a few teachers like that (Naim Keruwala, Ashish Kulkarni, Manasi Phadke), and we see a huge difference between them and others. In my time at SSE, lectures used to get cancelled almost everyday. Sometimes we were given home assignments - this is not a distance learning course. We pay fees for a full time course and our attendance is taken very strictly. Teachers, however, don't think their attendance in class is necessary. I felt that students were taken for granted for most of the time. Despite cancelling the classes and rushing the syllabus, our papers were checked very strictly - so if we fail, SIU will get the re-exam money. That was unfair, as you expect students to study, but don't expect the teachers to do their job well. Overall, I didn't feel like I learnt a lot - not just academically, but also at an individual level. Never felt like our suggestions at the Open House were acted upon - perhaps there was effort taken that I don't know of. Hope SSE will take this feedback seriously - unfortunately, no hopes there based on my experience. Sorry if I have been harsh. Thank you for hearing me out
B.Sc. (Honors)	2014-17	Student at JBIMS, Mumbai	We need a consolidated alumni portal and a more streamlined placement process
M.Sc.	2014-16		We need to better streamline the curriculum. It should be in power with other universities providing similar course. Our curriculum is below the mark. We should also get better faculty. The only good faculty we had was our guest faculty (Ashish Kulkarni, Manasi Phadke, and Ashish Karnavat). In house faculty didn't have enough domain knowledge or failed to communicate it.

B.Sc. (Honors)	2015-2018	Associate	Always room for improvement
M.Sc.	2015-17	More than a years experience in big four in the transfer pricing department	Focus heavily on software. Make that a part of the grade. Do one software every semester integrate that into projects as a compulsory part.
B.Sc. (Honors)	2015-18	Still figuring out what am i interested in and would want to build career in	Everything that the college gave to me was more than I could ask for. But I believe there is a need to help the student decide in what direction should he/she move. Also it would be great if the placement cell can being in better companies. It's very important because the students are not very satisfied with the companies that come in for placements.
B.Sc. (Honors)	2017-19	Pursuing masters	Add CFA charter accreditation to BSC economics honours just like 2 other symbi colleges.
B.Sc. (Honors)	2015-18	MBA student at XIMB	Get better faculty
B.Sc. (Honors)	2015-18	NA	The first two years of the UG curriculum should focus more on Macroeconomics, Microeconomics, Mathematics and Statistics. The Foundation of Mathematics course should be extended to second semester as well. International Relations, Public Administration etc courses should be dropped off instead.
B.Sc. (Honors)	201-2016	Senior Analyst at PwC	Having completed my masters in economics from Jamia Millia, there is a significant difference in what is taught in SSE and DU. The students at DU have more knowledge on core economics. Micro and Macro needs to be more quantitative at SSE which would help students of SSE to get into the reputed masters programs in India
B.Sc. (Honors)	2013-16	Planning Department of the Govt. of Andhra Pradesh as an Associate Consultant	Have proper career guidance mechanisms which help students explore options outside management, finance or HR. The Quantitative segment of the BSc. course is it's USP, have more competent faculty teaching it. Software components should not be workshops but should be full fledged modules. Evaluation methodology should reflect student understanding of a subject and not a student's memory capacity or paraphrasing ability. Courses should encourage readings from peer-reviewed publications and journals, this should then be discussed thoroughly in class to promote understanding (not rote learning).
B.Sc. (Honors)	2015-18	NA	The administration wing is mismanaged and inefficient. Also, at times especially in the final years the curriculum is too burdensome and thus unable to hone skills and students mostly struggle to get through the immense workload. Quite detrimental to the process of education.
B.Sc. (Honors)	2014-17	Research Analyst-The Peninsula Foundation	Liberty in choosing courses is a very interesting option. Different set of credit courses can be taken by first years to explore different options. For SSE there are essentially three categories of students1) interested in finance, investment, planning to do MBA or any business in future.2) interested in development, academia and research3) rest of the students who want to do offbeat courses or do something that's not pure economics for example film studies, digital marketing, photography etc.Maybe the first three semesters should focus on sorting and letting these three categories of students to explore more.From fourth semester once they are almost sure which category they can focus on specializing the next two semesters. So that when they graduate it would help them seek the right job.Coding is a vv necessary skill that we all maut have. Apart from having as a part of course. R/stata/python should be taught for students as separate certificate course.Career counseling and employment panels can be made mandatory to provide guidance in the first year to find out which of the three categories student belongs to.For people interested in academia, make the RM courses compulsory and can be studied in depth. Can be encouraged to write papers and set up academic think tanks within the campus.For finance related students, focus should be on giving certification and training to enable them in finding jobs.Cv writing, SOP writing and soft skill courses as non electives can be introduced.



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Action Taken Report on Curriculum Feedback for the Academic Year 2020-2021

Sr No	Feedback Received From	Particulars/Action Point	Action Taken
1	Student	1. Students have requested more workshops on AI and programming languages and its applications. 2. More electives in Finance and Behavioural Economics would be welcome.	1. More workshops on Python, R and other programming lanugauge based software have been introduced. 2. Coursera was used for a large variety of certifications. 3. Electives have been introduced in both programmes.
2	Faculty	Revisions in existing courses and introduction of new courses (core and electives) have been introduced.	Revised courses for BSc and MSc programmes.
3	Employer/ Industry	More practical aspects in the curriculum are always welcome.	Revisions in the courses have addressed this.
4	Alumni	More practical applications, more software based training and data crunching should be included in the curriculum to help with recruitment.	Revisions in the courses and the curricula have addressed this.
5	Parents	General concerns about academic delivery in the pandemic situation.	All have been addressed across the academic year.

Prof. Jyoti Chandiramani
Chairperson, IQAC